



Play Area Behaviour Policy and Procedure

PURPOSE

The purpose of this policy and procedure is to clearly outline Yahl Primary School's commitment to providing a safe and enjoyable place for students to play, and its processes for dealing with poor behaviour in outside play areas.

SCOPE

This policy and procedure applies to all students enrolled in Yahl Primary School in respect to their behaviour in all outside play areas. Play areas include: ovals, gardens, tennis courts and yards.

POLICY STATEMENT

Yahl Primary School is committed to providing play areas where students can participate in outdoor activities outside of class time, in a safe and enjoyable manner and in accordance with school values and rules.

Our school values are:

- Respect for self
- Respect for others; and
- Respect for the environment.

Students who place the safety and enjoyment of others at risk by seriously infringing school values and rules will attract clear, reasonable and enforceable consequences for their actions.

DEFINITIONS

Serious Infringement

A serious infringement is a behaviour that contravenes school values and rules. These infringements include:

- disobeying a staff member's instruction(s)
- fighting
- deliberately hurting others
- harassment
- throwing dangerous objects
- using offensive language
- damaging others' property
- leaving the school grounds without permission
- stealing; and
- damaging the environment.



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REFERENCES

- Yahl Primary School Grievance Policy and Procedure
- Raising a Complaint with DFE brochure

RESPONSIBILITIES

The **Governing Council** is responsible for:

- approving the Play Area Behaviour Policy and Procedure and any subsequent revisions.

The **Principal** is responsible for:

- presenting the Play Area Behaviour Policy and Procedure and any subsequent revisions to the Yahl Primary School Governing Council for approval; and
- ensuring that all students and staff understand and are implementing the Play Area Behaviour Policy and Procedure.

All **Teaching Staff** are responsible for:

- implementing the Play Area Behaviour Policy and Procedure in a fair and consistent manner.

All **Non-Teaching Staff** are responsible for:

- reporting any observed poor play area behaviour to the teacher on duty, or to the Principal for action.

All **Students** are responsible for:

- respecting school values and rules at all times, by not engaging in any behaviour that puts at risk the right of other students to play in a safe and enjoyable manner.



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PROCEDURE

If a student is observed in a play area behaving in a way that seriously infringes school values and rules, the following steps must be followed.

- The teacher on duty needs to withdraw the student from the play environment and send them to the Time Out/Thinking Space. The Time Out/Thinking Space will be a logical consequence for breaches of school values and rules. It is NOT to be used as a threat.
- The teacher must record details of the time out event on the Yellow Behaviour Slip and return filled out to the Principal if action is required, or to the allocated box ready to be recorded on EDSAS.
- It will be the student's responsibility to go to the Time Out/Thinking Space and to stay there for the allocated period of time and not leave until the teacher who directed them there gives them permission to do so. While there they must sit quietly and reflect on their behaviour.
- If a student does not go to the Time Out/Thinking Space and stay there for the time period allocated, they will need to make up the time, plus an additional amount of time at an alternative time.
- If the student is ill when they are scheduled to spend time in the Time Out/Thinking Space, they will be required to make up the lost time upon returning to school.
- The students' parents/caregivers must be informed of their child's serious infringement of the school values and rules via a phone call or note in the communication book if they have been sent to the Time Out/Thinking Space on three occasions.

If a student feels that they are being unfairly treated that should make a complaint in accordance with the Yahl Primary School Grievance Policy and Procedure available on the school website www.yahlps.sa.edu.au or from the Front Office.



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STATUS AND DETAILS

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Authorisation Date:	December 5, 2024
Accountable Officer:	Mrs Christine Morrison